Wonderful World

Sam Cooke (1960) (as recorded by Herman's Hermits)

INTRO: 1 2 3 4 / [C][Am] / [F][G] /

- [C] Don't know much about [Am] history
- [F] Don't know much bi-[G]ology
- [C] Don't know much about [Am] science books
- [F] Don't know much about the [G] French I took
- [C] But I do know that [F] I love you
- [C] And I know that if you [F] love me, too

What a [G] wonderful [F] world this would [C] be [Am]/[F][G]/

- [C] Don't know much about ge-[Am]ography
- [F] Don't know much trigo-[G]nometry
- [C] Don't know much about [Am] algebra
- [F] Don't know what a slide [G] rule is for
- [C] But I know that one and [F] one is two
- [C] And if this one could [F] be with you

What a [G] wonderful [F] world this would [C] be

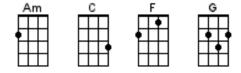
- Now [G] I don't claim to [C] be an A student
- [G] But I'm trying to [C] be
- For **[D]** maybe by being an **[C]** A student, baby
- [D] I can win your [G] love for me
- [C] Don't know much about [Am] history
- [F] Don't know much bi-[G]ology
- [C] Don't know much about [Am] science books
- [F] Don't know much about the [G] French I took
- [C] But I do know that [F] I love you
- [C] And I know that if you [F] love me, too

What a [G] wonderful [F] world this would [C] be

Don't know much about [Am] history

- **[F]** Don't know much bi-**[G]**ology
- [C] Don't know much about [Am] science books
- [F] Don't know much about the [G] French I took
- [C] But I do know that [F] I love you
- [C] And I know that if you [F] love me, too

What a [G] wonderful [F] world this would [C] be $[Am]/[F][G]/[C]\downarrow$



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